

Calin Agut STATISTICS (MATH1342 50231S)

BC Survey - Results 2023 Fall (16-Week - 231S), STATISTICS (MATH1342

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "STATISTICS (MATH1342 50231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Calin Agut 2023 Fall (16-Week - 231S) STATISTICS (MATH1342 50231S) No. of responses = 3



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=3 av.=4.7 strongly disagree strongly agree were clear. md=550 dev.=0.6 The workload in this course was well distributed n=3 strongly disagree strongly agree av.=3.7 md=5 throughout the term. 50 dev.=2.3 The course was delivered as outlined in the syllabus. n=3 strongly disagree strongly agree av.=4.7 md=5 50 dev.=0.6 Assessments/exams were based on material n=3 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.7 md=5 group activities, etc. 50 dev.=0.6 The instructor made learning relevant to my field of n=3 strongly disagree strongly agree av.=4 md=5 study, career, or degree. dev.=1.7 The instructor used a variety of instructional n=3 av.=4 strongly disagree strongly agree methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=1.7 discussions, video assignments, case studies, etc.) n=2 The instructor provided timely feedback on my av.=4.5 strongly disagree strongly agree md=4.5 dev.=0.7 assignments. 50 ab.=1 The instructor exhibited professional behavior, n=3 strongly disagree strongly agree av.=4.7 md=5 treated students respectfully, and used appropriate language during class. dev.=0.6

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	0%	33%	67%	strongly agree	n=3 av.=4.7 md=5 dev.=0.6
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50	0%	0%	33%	0%	67%	strongly agree	n=3 av:=4.3 md=5 dev:=1.2
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50	33%	0%	0% 3	0%	67%	Very Satisfied	n=3 av.=3.7 md=5 dev.=2.3
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	33%	0%	0% 3	0%	67%	Very Likely	n=3 av.=3.7 md=5 dev.=2.3
7.	Student Demographics:									
7.1)	How many credits have you completed toward your deg	aree or certific	ate?)						
	0 - 30 completed credits								100%	n=3
		completed credits							0%	
	61 - 90 c	completed credits							0%	
	91 + c	completed credits							0%	
7.2)	This course is instructed as:									
	a face-to-face course								100%	n=3
	a hybrid/blended course (a combination of face-to-face and online instruction)							0%		
	an online synchronous (students are required to participate online at a specific time)								0%	
	an online asynchronous (students view course mate	erials at any time)							0%	
 7.3)	This term I am currently enrolled in:									
	5 or	less credit hours							33.3%	n=3
	•	6 - 8 credit hours							33.3%	
	9	- 11 credit hours							33.3%	
	12 or r	more credit hours							0%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=3							
Associate of Arts or Multi-Disciplinary Degree (AA)	33.3%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	66.7%								
Associate of Applied Science (AAS) in a technical area	0%								
Certificate in a technical area	0%								
^{7.5)} I am currently a high school student taking college courses.									
Yes	0%	n=3							
No [100%								

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- All of the material is provided at the beginning of the course and you are told what is expected of you in terms of what determines your final grade.
- Very thorough and to the point.
- 6.2) What changes would you recommend that would improve this course?
- In my opinion, the fact that there are only 3 grades that make up your final grade in the class is very inconvenient. It doesn't leave any room for improvement if you happen to fail one or more of the quizzes, or simply the final exam.
- Slow lecture down a little to ensure students are keeping up.
- ^{6.3)} Any further, constructive comments?
- N/A
- Very approachable and understanding.